**Entry Level Driver Training Advisory Committee**

**Subcommittee Breakout Discussion Notes**

**February 27, 2015**

*Members should submit nominations for subcommittee membership*

*to* [*eldtac@dot.gov*](mailto:eldtac@dot.gov) *by Wednesday March 4, 2015.*

*For all meeting-related information, members should consult the ELDTAC website:* [*http://www.fmcsa.dot.gov/eldtac*](http://www.fmcsa.dot.gov/eldtac)

1. Subcommittees
   1. Curriculum
      1. Content/Method/Testing[[1]](#footnote-1)
         1. **Core curriculum**
         2. **Passenger**
         3. **School Buses**
         4. **Hazardous Materials**
   2. **Certification/Accreditation/Accountability**
      1. Certification/accreditation process.
      2. Certification criteria.
      3. Qualifications of training providers (both organizational and individual).
      4. How to design a system of accountability for trainers and organizations.
      5. National registry of approved ELDT providers that would provide the ability to gather data and assess performance and success of ELDT.
   3. **Cost-benefit analysis/Data needs**
   4. **Implementation/Enforcement**
      1. Enforcement of ELDT – assuring a level playing field.
      2. Harmonization with existing regulations.
      3. Implementation period/phase-in process.
      4. State procedures/recordkeeping to confirm that a CDL applicant has completed ELDT.

1. Each curriculum subcommittee will consider the following issues:

   What are the necessary skill sets for entry-level drivers of different CMVs?

   Performance-based vs. hours-based requirements. For performance-based requirements, what is the standard tested to and how is performance tested?

   Should this rule prescribe ELDT requirements for the various commercial driver’s license (CDL) endorsements?

   How ELDT requirements interact with CDL permitting process.

   Applicability to veterans exiting military service. [↑](#footnote-ref-1)