**DATA REQUIREMENTS FOR ANALYSIS OF ELDT**

1. Training Entity Definitions. FMCSA needs to classify the entities that provide training programs at the highest-level while still capturing each type of training provider. Review the training entity types / buckets in item a.
	1. Training Entity Buckets and FMCSA definitions
		1. Postsecondary Private Career Colleges and Schools. Non-degree granting driver training programs provided by proprietary postsecondary entities. The student would receive a certificate upon successful completion.
		2. Community and Junior Colleges. Non-degree granting driver training programs provided by publicly funded entities. The student would receive a certificate upon successful completion.
		3. Carrier In-House Training Programs. Training programs that are developed and administered by the CMV carrier.
		4. Owner Operator and Apprenticeship Based Training programs. Training programs where a CMV operator provides training on an ad hoc basis, but their main source of income is from operating a commercial motor vehicle.
		5. Entities under 501(c) (3) of the Internal Revenue Code of 1986 as amended. Vocational career and technical training centers for high school students and adults that offer CDL training certificate programs.
		6. Trade Unions. Training programs sponsored by unions.
		7. State Department of Education’s Pupil Transportation Offices. Training programs run by the state with the purpose of training school bus drivers.
	2. Do any these of these categories overlap with each other?
	3. Do they encompass all the entity types that provide training to potential CMV drivers?
	4. How can we refine our training entity buckets and definitions so that they are clear to the industry?
2. Questions for proprietary schools and community colleges:
* For Class A Training Programs, provide an estimated range (low-average-high) for the following:
	1. How many training cycles per year?
	2. How many students are enrolled annually?
	3. What is the number or percentage of students completing each training cycle?
* For Class B Training Programs, provide an estimated range (low-average-high) for the following:
	1. How many training cycles per year?

b. How many students enroll annually?

c. What is the number or percentage of students completing the program?

1. Questions for Community colleges:
2. How many community colleges offer CDL training programs?
3. What are the types of tradesmen certificate programs that include CDL training (e.g., electric linesmen, pipefitters, communications/cable workers)?
4. What is the number of each type of certificate program?
5. Provide an estimated range (low-average-high) for:
	* 1. tuition
		2. number of students enrolled annually
		3. number or percentage of students completing the program
6. Questions for Proprietary schools, please provide an estimated range (low-average-high) for the following:
	1. How many proprietary school offer CDL training programs?
	2. Number of corporate training programs for entities with fleets not primarily engaged in transportation of freight, passengers, HAZMAT or household goods (e.g., trade unions, utility companies, natural gas transmission and distribution companies, public school districts/vocational education programs).
	3. What are the per-trainee fees for corporate training?
	4. What is the annual number of trainees?
	5. How many trainees complete the program?
7. Carriers and carrier associations, provide an estimated range (low-average-high) for the following
	1. How many carriers offer CDL training programs?
	2. What is the annual per-trainee cost of in-house entry-level training programs?
	3. What is the annual number of trainees entering in-house entry-level training programs?
	4. How many trainees accept full time positions with the carrier upon obtaining their CDL annually?
8. Trade Unions: By industry and trade union (e.g. IBEW, CWA, IUOE) provide an estimated range (low-average-high) of:
	1. How many trade unions, at the local level, sponsor CDL training?
	2. Who provides trade union sponsored training (e.g., provided by unions or third-party training provider)? Please provide a narrative
	3. What is the annual number of union sponsored CDL training programs for Class A and Class B licenses?
	4. What is the per-trainee cost of union-sponsored training programs?
	5. How many union members successfully complete the program?
9. Questions on owner-operator training and apprentice-based training:
	1. How many owner-operator and apprentice-based training programs are there?
	2. How is training delivered (e.g., on the job or during downtime)? Please provide a narrative if necessary.
	3. What is the typical length of training (hours) provided before obtaining a CDL?
	4. What costs are incurred with training?
		1. Higher operating costs?
		2. Productivity losses?
		3. Other?
10. State Department of Education’s Pupil Transportation Offices.
	1. How many States have Department of Education Pupil Transportation Offices that provide CDL training programs?
	2. How many trainees annually?
	3. What are the costs per trainee?
	4. How many trainees complete the program annually?